

# Primary-aged Kids Session - Order of Events

## Set up (Co-ordinator)

Put the cushions out on the mat area. Find the cd player, white board, song sheets and the prayer table and gear in the brown cupboard. Check that the rest of the hall furniture is set up ready for group time. Find the group boxes in the blue cupboard above the games shelves, and put them on each table.

**Together Time** - a short singing and prayer time, led by the Co-ordinator (10 minutes).

**Song/s** – 1 or 2 (cd, player, song-sheets and magnetic board are in the corner by the mat area, or feel free to create your own music!)

**Prayer time** - script and gear are in the brown cupboard by the mat (you'll be sent the script with your programme notes during the week before if you want a pre-read)

**Cushions away** – before you go to your groups, please get the kids to put the cushions back in the cupboard so that they are out of the way before the adults come in for morning tea.

## Group Time

Helper C is with the **Middle C Girls** (Years 1-3) Their table is the one with the blue chairs.

Helper D is with the **Middle C Boys** (Years 1-3) Their table is the one in the corner by the folding doors.

Helper E is with the **C#s** (Years 4-6) Their table is the one with the orange chairs by the mat.

## Story time

Read the story to your group (find it in your group box, which is stored on top of the games shelves in the blue cupboard by the mat)

## Discussion time

Ask some open-ended questions to promote discussion - you'll be given some ideas in the programme notes.

## Creative Activity time

See the programme notes (prepared by the co-ordinator)

## Games time and/or Responding Time (if time)

**Games:** There are games in the blue cupboard for all the groups to share. Remind the kids that they need to play with them up on the tables if possible so that they can keep track of all the pieces, and that they need to put them all away again at the beginning of morning tea time, unless you are willing to supervise them and keep small kids away from the pieces.

Use this time to play with the kids and to get to know them; they don't know how to play all the games – you could gather few kids to play one together with you. They don't have to stay with their age group for this part.

**Open ended responding:** Some kids could use the paper and felts on the trolley in the cupboard to respond to the story of the day in their own way, if they want.

**Prayer Table:** some kids may want to use the gear on the table to retell the meditation to themselves or with a friend, or to add another prayer

## **Tidy up time**

When morning tea begins, please return everything to the cupboard, including the games and prayer table/interactive meditation things, **and lock the cupboards**. It's during morning tea time that things get lost and that the little kids come and run off with (or eat) bits of the games, so please be firm, or else be prepared to stay with your group and supervise them playing and packing up.

Tuck the chairs under the tables (please don't stack them).

**Before you leave to go home after morning tea** please do a final check that everything is tidy and put away and locked – thanks!

Children's Space